

Lesson 1

A HEART FOR GOD

BIBLE STORY

1 Samuel 16:1-13;
Acts 13:22
God saw that David was a man after His heart. Therefore, God sent Samuel to anoint David to be the next king of Israel.

KEY CONCEPT

David had a heart for God and we can too.

BIBLE VERSE

"I (the Lord) look at what is in the heart."
1 Samuel 16:7

OBJECTIVES

KNOW WHAT (LG):

Children will hear how God sent Samuel to anoint David to be the next king of Israel. David was a man after God's own heart.

SO WHAT (LG): Children will learn that God is concerned about the kind of person we are on the inside.

NOW WHAT (TT): Children will participate in an activity to discover things that we do and attitudes we have that are important to God. They will choose one to develop in their own lives.



SPIRITUAL FORMATION

Devotion to God

IN ADVANCE

(DONE BY YOUR ADMINISTRATOR)

- Gather two rolls of masking tape—one for each Team Time Leader.
- Photocopy Grades K—2 and Grades 3—5 Question Sheets (pages 9-34, Lesson 1 Reproducibles, ADMINISTRATOR section) onto white paper and crumple—3 sets of sixteen sheets for Grades K—2 and 3 sets of ten sheets for Grades 3—5.
- Photocopy 4 sets of Grades 3—5 Things We Do/Attitudes We Have Sheets (pages 35-42, Lesson 1 Reproducibles, ADMINISTRATOR section) for Grades 3—5. Crumple three sets (a total of 24) of the sheets for the activity. The other set (8) should be left uncrumpled as the Grades 3—5 Team Time Leader will hang these up during Wrap-Up. You may want to enlarge this set so kids can see them well.
- Gather many blank sheets of white paper for Grades K—2 and Grades 3—5 and crumple. The idea is to create a big pile of paper with some of the papers



TEAM TIME TIP:

This In Advance section is written with a group of about 50 kids in mind per age-graded team. If you have more than 50 kids, create another circle and/or photocopy more sheets. You might also collect containers for each team to store their sheets.

being blank and others having writing. The kids will need to have an “eagle eye” to spot out the ones with writing.

- Photocopy and cut out Grades 3—5 Scorecards (page 43, Lesson 1

Reproducibles,

ADMINISTRATOR section)—1 for each team in Grades 3—5.

- Gather pencils—1 for each team in Grades 3—5.
- Prepare the Bible Verse Sign. The purpose of this sign is to display the lesson’s

Bible verse for the kids so they can see it during the lesson. The sign can take many forms, and can look different from week to week. Some basic ideas include: Writing the verse neatly on a large flip chart or sheet of poster board; writing each word of the verse on a separate block of colored paper, and assembling the verse by sticking the blocks onto a wall or bulletin board; printing the verse onto an overhead transparency and projecting it onto a wall; or using a PowerPoint® presentation and projecting the verse onto a large screen.

- Photocopy and cut out the Bible Verse Cards (page 44, Lesson 1 Reproducibles, ADMINISTRATOR section)—1 per child.
- *Optional: Gather prizes for the winning team in Grades 3—5.*

TEAM TIME (20 MINUTES)

[Kids should be divided into their age-graded teams: Grades K—2 and Grades 3—5.]

REVIEW

SAY, “Welcome to Team Time! Isn’t Camp Iwilligoway a great place?”

ASK, “Who remembers what level we are

working to reach today?”

ALLOW kids to answer.

SAY, “That’s right—Eagle Level.”

ASK, “What does the eagle help us remember?”

ALLOW kids to answer.

SAY, “That’s right—God looks at the

heart. God isn't concerned about our appearance or what we look like on the outside. He is concerned with our heart, with our attitudes, and how we live our life to be like Him. We learned about a character in the Bible who had a heart for God." **ASK**, "Does anyone remember who that was?"

ALLOW kids to answer.

SAY, "That's right—David. We learned that DAVID HAD A HEART FOR GOD AND WE CAN TOO."

ASK, "Who can think of something you do that shows you have a heart for God? Does anyone have any ideas?"

ALLOW kids to answer.

SAY, "That's right—things like being loving, forgiving, honest, patient, and kind. God is concerned with these things in our lives, not the way we look on the outside. Today we are going to play a game that will help us to think more about how we can have an 'eagle-eye' to see the things we do or attitudes we have that are important to God."

ACTIVITY: EAGLE-EYE

The purpose of this activity is to help kids think about how they can see with an 'eagle-eye' the things they do or attitudes they have that are important to God.

SUPPLIES PROVIDED BY YOUR ADMINISTRATOR

Grades K—2

- ❖ Tape

- ❖ Blank sheets of paper (crumpled)
- ❖ Grades K—2 Question Sheets (crumpled)

Grades 3—5

- ❖ Tape
- ❖ Blank sheets of paper (crumpled)
- ❖ Grades 3—5 Question Sheets (crumpled)
- ❖ Things We Do/Attitudes We Have Sheets (crumpled)
- ❖ Scorecards
- ❖ Pencils
- ❖ *Optional: prizes*

SET UP

TAPE a circle on the floor. Make the circle large enough to fit crumpled paper a few layers deep.

PLACE the crumpled paper in the circle.

TAPE another circle about six feet from the other circle.

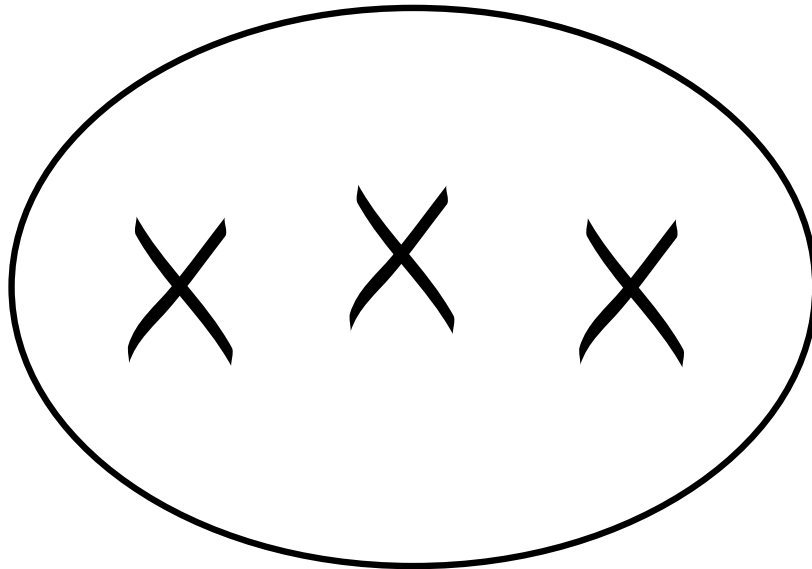
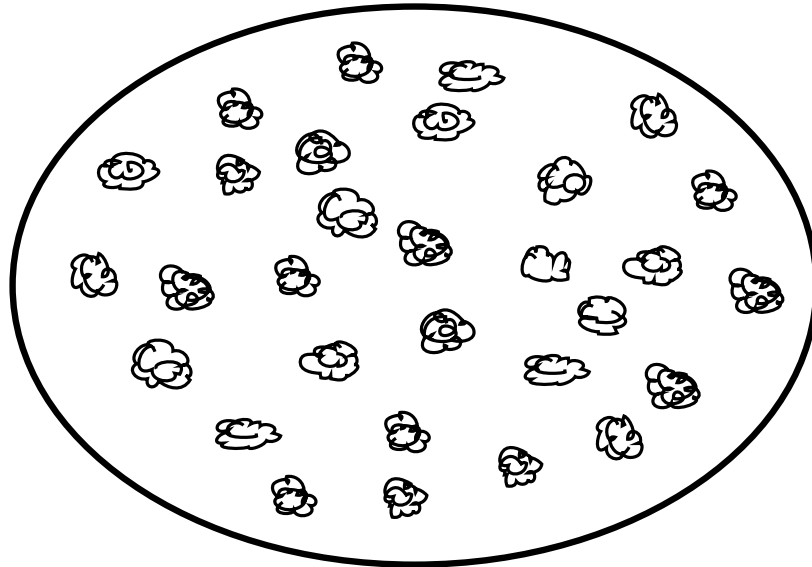
MARK an X using tape in the circle with no paper to indicate where each team will stand. Tape enough X's for the number of teams you will have (5-8 kids per team).

DIVIDE the children into teams of 5-8 kids and have each team make a line behind one of the X's marked on the circle.

TEAM TIME TIP:

You might place two starting lines on either side of the circle of crumpled paper (each 6 feet away) if you have many teams.

SET-UP OF EAGLE-EYE



INSTRUCTIONS (GRADES K—2)

SAY, “We are going to play a game today that will help us discover some of these different qualities and see how we can develop them in our own lives. This game is called Eagle-Eye. The object of this game is to find as many sheets of paper with writing on them as possible.”

EXPLAIN, “To collect the papers, I will say ‘go.’ The first person in your line will walk to the circle, take a piece of paper, and bring it back to your team. The next person in line will go to the circle and take another piece of paper. You will continue collecting papers until I say ‘stop.’”

CONTINUE, “There are two different kinds of papers you can collect from the pile of papers: blank sheets of paper and Question Sheets. You will need to have an ‘eagle-eye’ to spot out the papers with writing on them. After collecting the papers, we will stop and answer questions.”

EXPLAIN, “When you collect the papers, you can look for a paper with writing, but be careful not to take up too much time.”

SAY, “Go.”

WATCH the clock and allow kids to collect the papers for 2-3 minutes. Be sure to watch that everyone has had a chance to go before you call stop.

SAY, “Stop.”

ALLOW each team to sit down, uncrumple their papers, and answer questions.

BE sure to have one Team Time Helper for each team to help facilitate answering the questions.

DIRECT one person from each team to return the papers to the circle.

CONTINUE play with another round as time permits. After the kids collect papers, have them answer their questions.

INSTRUCTIONS (GRADES 3—5)

SAY, “We are going to play a game today that will help us discover some of

these different qualities and see how we can develop them in our own lives. This game is called Eagle-Eye.

The object of this game is to find as many sheets of paper with

writing on them as possible. What is written on the paper will determine how many points you win for your team. The team with the most points at the end of the game is the winner.”

EXPLAIN, “To collect the papers, I will say, ‘go.’ The first person in your line will walk to the circle, take a piece of paper, and bring it back to your team. The next person in line will go to the circle and take another piece of paper. You will continue collecting papers until I say ‘stop.’ You will then sit down and calculate your points.”

SAY, “There are a few different kinds of papers you can collect from the pile of papers: blank sheets of paper worth 1

TEAM TIME TIP:

Fun ways for kids to collect the papers include: hopping on one foot or crabwalking (walking on their hands and feet). The kids may have other ideas too. Sticky hands (found at Oriental Trading Company) may be fun for K—2 Grade kids to use for collecting the papers as well.

point, Question Sheets which have the point value listed on the sheet, and Things We Do/Attitudes We Have Sheets worth 20 points.”

EXPLAIN, “You will need to have an ‘eagle-eye’ to spot out the papers worth many points. You can look for a paper with writing, but be careful not to take up too much time. After collecting papers we will stop, calculate points, and answer questions. The point values on the questions can only be earned by answering the questions. If you get a Things We Do/Attitudes We Have Sheet, to earn the 20 points you will have to think of a situation where you would show that thing/attitude. For example, if the thing or attitude is kindness, you would have to think of a situation in your life where you could show kindness.”

GIVE each team a scorecard and pencil and ask them to designate someone to be the scorekeeper. If possible, assign one leader to each team to help facilitate answering the questions and keeping score. **SAY**, “Go.”

WATCH the clock and allow the kids to collect the papers for 2-3 minutes. Be sure to watch that everyone has had a chance to go before you call stop.

SAY, “Stop.”

ALLOW each team to sit down, uncrumple their papers, answer questions, and calculate points. Have each team tell you their score to see who is the winner of the round.

DIRECT one person from each team to return the papers to the circle.

CONTINUE play with another round if time permits. After the kids collect papers,

have them answer their questions and calculate points. Have each team total the points from the first round and the second round.

DETERMINE a winner.

Optional: Pass out prizes.

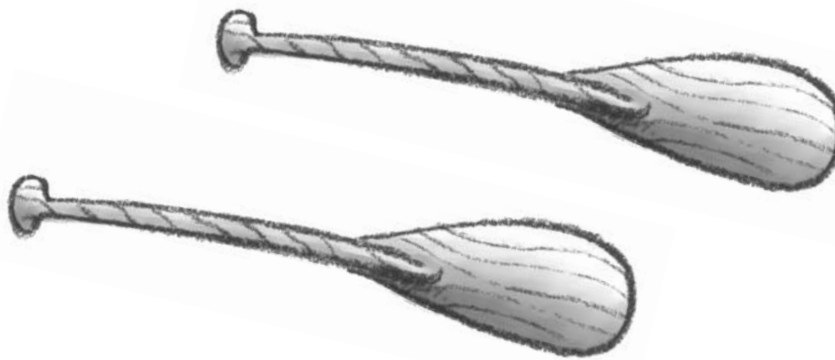
QUESTIONS (GRADES K-2)

1. What did Samuel tell David was going to happen to him? (*He would become king.*)
2. Why did God choose David to be king? (*God knew that David was the one who had a heart that loved Him.*)
3. You are at school with your friends. You have on your new, cool Nikes®. You and your friends are playing a game on the jungle gym and you decide to invite the new kid to join your game. Do you think God is pleased with your response? Why or why not?
4. Someone in your class wears all the newest clothes and has all the newest toys, but doesn't really listen to her parents or the teacher. What do you think is most important to God?
5. A kid in your class calls other people names. Do you think God likes what He sees? Why or why not?
6. Your friend disobeys his parents. Do you think God likes what He sees? Why or why not?
7. You share your toys with your little sister. Do you think God likes what He sees? Why or why not?
8. You give some of your crayons to someone who doesn't have any. Do you think God likes what He sees? Why or why not?

9. A kid in your class doesn't listen to the teacher. Does God like what He sees? Why or why not?
10. You tell a lie. Does God like what He sees? Why or why not?
11. You make fun of someone who can't do a somersault. Does God like what He sees? Why or why not?
12. Name one thing that is important to God.
13. Name one thing that is important to your friends. Do you think that is important to God? Why or why not?
14. You take something from your sister's room without asking. Do you think God likes what He sees? Why or why not?
15. You let your brother have the last piece of cake. Do you think God likes what He sees? Why or why not?
16. You are honest even when it is hard. Do you think God likes what He sees? Why or why not?

QUESTIONS (GRADES 3-5)

1. Name three things the kids in your school look at instead of the heart. (5 points)
2. How can you learn to live life God's way? (10 points)
3. Why did God choose David to be king? (*God knew that David was the one who had a heart that loved Him.*) (5 points)
4. You are at school with your friends. You and your friends are playing a game on the jungle gym and you decide to invite the new kid to join your game. Does that show a heart for God? Why or why not? (5 points)
5. You are hanging with some friends when school lets out. Someone comes up and says, "Hey, aren't you the kid that scored the winning goal in the soccer game yesterday?" What kind of response would show a heart for God? (5 points)



6. You are telling a story to a friend and add a few details that aren't true to make the story more interesting to your friend. Does that show a heart for God? Why or why not? (5 points)
7. You hog the bathroom every morning making sure you look your best. Does that show a heart for God? Why or why not? (5 points)
8. Name 5 different things you do that would show you have a heart for God. (10 points)
9. Someone in your class wears all the newest clothes and has all the newest toys, but doesn't really listen to her parents or the teacher. What do you think God thinks is important? (5 points)
10. The most popular kid in class treats other people badly. Do you think he/she shows a heart for God? (5 points)

THINGS WE DO/ATTITUDES WE HAVE (GRADES 3-5)

- ❖ Humble
- ❖ Gentle
- ❖ Patient
- ❖ Forgiving
- ❖ Helpful
- ❖ Kind
- ❖ Honest
- ❖ Loving

WRAP-UP (GRADES K-2)

SAY, "Today we learned that DAVID HAD A HEART FOR GOD AND WE CAN TOO. We learned to see with an 'eagle-eye' the things that are important to God. God looks at our hearts. In our game today we learned about some different things that we do that are important to God. Let's see if you can think about some of those things. I am going to say something you do and I want you to tell me if that is something important to God. Ready? Great!"

ASK, "Is sharing important or not important to God?"

ALLOW kids to answer.

SAY, "That's right. It's important. Let's try a few more."

ASK, "Wearing all the newest clothes?

(Not important to God) Being kind?

(Important to God) Having all the best toys?" *(Not important to God)*

SAY, "Great job! You all learned that God looks at the heart and we can have a heart for God in our own lives."

END with the Bible Verse and Prayer.

WRAP-UP (GRADES 3-5)

SAY, "Today we learned that DAVID HAD A HEART FOR GOD AND WE CAN TOO. We learned to see with an 'eagle-eye' the things that are important to God. God

isn't concerned with our outward appearance. God looks at our hearts. In our game today we learned about some different things that we do that are important to God—some different things God looks at in our hearts.”

ASK, “Can anyone remember from the game the different Things We Do/Attitudes We Have?”

TAPE the appropriate Things We Do/Attitudes We Have Sheet to the wall, flip chart, or bulletin board in your room for the kids to see as they are telling them to you. If they miss any, be sure to mention them yourself and tape them to the wall.

SAY, “I want you to look at these different things or attitudes and choose one that you will work on this week. Choose one thing/attitude and think of one way you can show that at home, with your friends, at school, etc. Partner up with someone, tell what you choose and tell one way you will show that this week.”

ALLOW kids a chance to share with their partners and then close with the Bible Verse and Prayer after a few minutes.

BIBLE VERSE

SHOW the Bible Verse Sign.

SAY, “Remember our Bible verse today from 1 Samuel 16:7 which says, ‘I (the Lord) look at what is in the heart.’ 1 Samuel 16:7. Let’s pray and ask God to continue to help us see with an ‘eagle-eye’ the things that are important to Him.”

PRAYER

SAY, “Dear God, thank You for helping us learn about what You look for in us. Help us this week to have ‘eagle-eyes’ to see the things that are important to You and help us to show those characteristics in our own lives. Amen.”

[Give Bible Verse Cards to kids as they leave Team Time.]

