

UNIT 3:

The Story Kingdom



LESSON 10:

Joshua vs. The Wall

Key Concept

God helps me.

KEY CONCEPT MOTIONS:

Every time you say the key concept during the lesson, use these motions: God (*point up*) helps me (*point thumbs at yourself*).

Bible Summary

Joshua 5:13–6:27

In today's lesson, the children will learn how God helped Joshua. God asked Joshua to lead the people. When Joshua and the Israelites obeyed by marching around the city of Jericho and blowing their trumpets, the walls came tumbling down. God was on Joshua and the Israelites' side.

Bible Verse

"I will strengthen you and help you."
Isaiah 41:10b

Objectives

KNOW WHAT (LG):

Children will hear how God helped Joshua and the Israelites.

SO WHAT (LG):

Children will learn that God will help them.

NOW WHAT (SG):

Children will participate in an activity to identify times when they need to obey and remember that God will help them.

Spiritual Formation

Obedience/Trust

Leader's Prep

READ JOSHUA 5:13-6:27. Two years ago, Elizabeth, a successful elementary school teacher, chose to obey God, even though she didn't understand what He was doing. God asked her to leave the classroom and several relationships and go to a job that was far

from what she had envisioned. She obeyed, even though she did not understand. Each day was filled with confusion, pain, and loneliness. Yet through it all, Elizabeth did not waver from her commitment to complete obedience to God. She says that because of her obedience, her love for God grew more than ever before. This week, use Elizabeth's story to remind yourself that God is on your side. If when you hear God's calling to obey, you don't understand, remember that God is with you, and He is helping you. God will forever be on your side.



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Supplies and Visuals

Per Small Group:

- Photo Album
- 2 Puzzles in Ziploc® bags
- Box of crayons

Per Child:

- Castle paper
- Key Concept sticker
- Take-home coloring sheet
- Snack

In Advance

(DONE BY YOUR ADMINISTRATOR)

The following visuals can be found in the Lesson 10 Visual folder on the Fall Quarter CDs.

- Print and copy the castle paper—one per child (*Lesson 10 KC 1*).
- Print, copy, and collate “My Photo Album” (*Lesson 10 SG 5–Lesson 10 SG 11b*), one per Small Group. The cover image will be on one page. Copy the six

pictures on the front sides of six pages and copy the corresponding text on the back of each picture. Attach the cover and six pictures by stapling them together in the upper left-hand corner. You may use a brad or binder ring instead, if you choose

- Print the two puzzle images (*Lesson 10 SG 12, Lesson 10 SG 13*), Joshua and the Israelites marching and Joshua and the Israelites yelling while the wall falls down. Copy the marching picture on yellow cardstock and the yelling picture on orange cardstock—one set of two puzzles per Small Group. Cut each puzzle into five pieces and place them in a Ziploc® bag.
- Print and copy Key Concept stickers onto Avery label sheets #5294—one sticker per child (*Lesson 10 SG 14*).
- Print and copy the take-home coloring sheet (two-sided)—one per child (*Lesson 10 SG 15, Lesson 10 SG 16*).
- Place the above-mentioned items in a bin for each Small Group Leader.

Kid Connection

(10 MINUTES)

WELCOME the kids to your Small Group. Introduce yourself.

SAY, “I am so glad that each one of you is here today! Let’s tell each other our names. We will go around the circle and you can say your name.”

GO around the circle and have each child say his or her name.

SAY, “Today we are going to the Story Kingdom to hear a great Bible story. Let’s color our own castle right now.”

GIVE each child one castle paper and place crayons in the middle of the circle.

ENCOURAGE the children to decorate the castle.

ASK the children the following questions while they color their castles.

- When is a time that you have obeyed?
- When is it hard for you to obey?
- What happens if you don’t obey?

WRITE each child’s name on his or her castle paper.

COLLECT the children’s castle papers and tell the kids they will be able to take the paper home later.



Lesson 10 KC 1

Transition to Large Group

SAY, “Today we are going to learn about a man named Joshua. Listen and watch to see if Joshua obeyed or disobeyed.”

Small Group

(20 MINUTES)

Activity

The purpose of this game is to reinforce the Bible story and to learn God helps us when we obey.

SAY, “Today we learned a true Bible story about Joshua and the Israelites. Did God help Joshua and the Israelites? (*Yes.*) Did God help Joshua obey? (*Yes.*) Joshua obeyed God, and the walls fell down. We can obey too, because today we learned . . . **God (point up) helps me (point thumbs at yourself).** What did we learn? **God (point up) helps me (point thumbs at yourself).**”

INSTRUCTIONS

SAY, “I brought some pictures to look at today. (*Show photo album, which includes six pictures.*) Let’s look at the pictures and talk about them.”

SHOW the following pictures and tell the children about each of the them.

1A. MOM AND GIRL IN A BEDROOM:

“This is a mom who just told the little girl that it’s time to go to bed. The little girl doesn’t want to go to bed; she wants to play with her toys. What should the little girl do? (*Obey; go to bed; ask God for help.*) Who can help her? (*God.*)”

1B. LITTLE GIRL IN BED:

“The little girl obeyed and went to bed. Let’s pretend to go to sleep. Wake up! Who can help you obey? (*God.*) Today we learned, **God (point up) helps me (point thumbs at yourself).**”

2A. DAD AND A BOY IN THE BATHROOM:

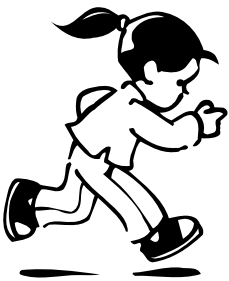
“This is a dad who just told his son that it’s time to brush his teeth. His son doesn’t want to brush his teeth. What should the boy do? (*Obey; brush his teeth; ask God for help.*) Who can help him? (*God.*)”

2B. BOY BRUSHING HIS TEETH:

“The boy obeyed and brushed his teeth. Let’s pretend to brush our teeth. Who can help you obey? (*God.*) Today we learned, **God (point up) helps me (point thumbs at yourself).**”

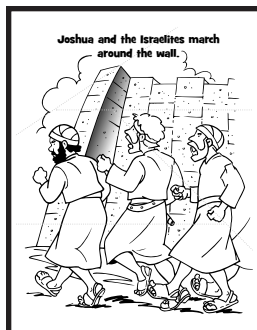
3A. BABYSITTER AND GIRL EATING DINNER:

“This is a babysitter. She just told the girl that she has to eat all her vegetables. The girl does not like vegetables. She wants to eat the cupcakes on the table instead. What should the little girl do? (*Obey; eat her vegetables; ask God for help.*) Who can help her? (*God.*)”



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Lesson 10 SG 12



Lesson 10 SG 13

3B. GIRL EATING VEGETABLES:

"The girl obeyed and ate her vegetables. Let's pretend to eat our vegetables. Who can help you obey? (*God.*) Today we learned, **God (point up) helps me (point thumbs at yourself).**"

PUT the album away.

Review

SAY, "Let's remember how Joshua, in the Bible, obeyed.

SHOW the children the two puzzles.

SAY, "Let's put these puzzles together to help us remember the Bible story we learned today."

TELL the children that everyone will get a turn. Give five children one piece of the yellow puzzle.

INVITE the children to put the puzzle together in the middle of the circle for everyone to see. When the puzzle is complete, ask the children what they see. (*Joshua and the Israelites marching around the wall.*) Ask them how Joshua and the Israelites obeyed. (*They marched around the wall.*)

COLLECT and replace the yellow puzzle pieces in the bag.

GIVE five different children one piece of the orange puzzle.

INVITE the children to put the puzzle together in the middle of the circle for everyone to see. When the puzzle is complete, ask the children what they see. (*The walls falling down as Joshua and the Israelites yell and blow their trumpets.*) Ask them how Joshua and the Israelites obeyed. (*They yelled and blew their trumpets.*)

COLLECT and replace the orange puzzle pieces in the bag.

Wrap-Up and Prayer

SAY, "Today we learned how Joshua obeyed God. God helped him. Today we learned . . .

God (point up) helps me (point thumbs at yourself). Let's pray to God and thank Him for what we learned."

LEAD the children in the following finger play. Then have the children repeat after you as you pray.

Open them. (*Open hands.*) Close them. (*Close hands.*)

Open them. (*Open hands.*) Close them. (*Close hands.*)

Give a little clap. (*Clap hands.*)

Open them. (*Open hands.*) Close them. (*Close hands.*)

Open them. (*Open hands.*) Close them. (*Close hands.*)

Fold them in your lap. (*Fold hands in lap.*)

Dear God,

Thank You for helping me obey.

Thank You for our snack.

In Jesus' Name,

Amen.

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Lesson 10 SG 14



Lesson 10 SG 15

Kid Connection

(CONTINUES)

Small Group Leaders, use this time to continue building community and to learn more about your kids and their concerns. Listen closely so you are better equipped to pray for and reach out to each child. Use the questions below to help you.

GIVE each child a snack to eat.

GIVE each child a Key Concept sticker to put on their shirt while they are eating their snack.

GIVE each child a coloring sheet to color while they are waiting to be picked up. Remember to give them their castle papers from Kid Connection, as well.

QUESTIONS

- Are you going to obey your mom and dad this week? How will you obey?
- Can you pray to God and ask Him to help you?