

UNIT 3:

The Story Kingdom



LESSON 10:

Joshua vs. The Wall

Key Concept

God helps me.

KEY CONCEPT MOTIONS:

Every time you say the key concept during the lesson, use these motions: God [point up] helps me [point thumbs at yourself].

Bible Summary

Joshua 5:13–6:27

In today's lesson, the children will learn how God helped Joshua. God asked Joshua to lead the people. When Joshua and the Israelites obeyed by marching around the city of Jericho and blowing their trumpets, the walls came tumbling down. God was on Joshua and the Israelites' side.

Bible Verse

"I will strengthen you and help you."
Isaiah 41:10b

Objectives

KNOW WHAT (LG):

Children will hear how God helped Joshua and the Israelites.

SO WHAT (LG):

Children will learn that God will help them.

NOW WHAT (SG):

Children will participate in an activity to identify times when they need to obey and remember that God will help them.

Spiritual Formation

Obedience/Trust

People Needed

Teacher, Queen Henrietta, Joshua, Sound Volunteer

Supplies and Visuals

- *The Beginner's Bible*
- Royal presentation tray
- Bell
- Bag or backpack
- Toy trumpet or horn (placed inside bag)

- Several large boxes (packing boxes of the same size work best)
- Royal game box

The following visuals can be found in the Lesson 10 Visual folder on the Fall Quarter CDs.

- 3 Pictures:
 - Child with plate
 - Child playing
 - Child at computer

Equipment Needs

- CD Player
- Fall Quarter Sound Effects CD #2
- Music CDs

Costume Needs

- 2 Robes

In Advance

- Recruit people needed. Make sure a Teacher or other volunteer is prepared to lead the music and that someone is ready to operate the music and sound effects CDs. If your teaching area has stage lighting or a dimmer switch on the lights, ask a Small Group Leader to

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TEACHER:

Hello friends! Welcome back. I hope you had fun in your groups. Today we are going to have a great adventure and visit my friends, King Henry and Queen Henrietta of Story Kingdom, where we learn stories from the Bible. First, let's remember two rules. Can you show me two fingers? [*Hold up two fingers.*] Rule number one: be kind. We can be kind by sitting down so everyone can see and by being very quiet so everyone can hear. Rule number two: be safe. You can be safe by sitting with your group behind this line. Good job! I think we are ready to see if the King and Queen are home. [*Push doorbell.*]



[SFX 24: *Doorbell.*]



[SFX 24 cont'd: *Mindy Mirror: Please do tell, who rings the bell?*]

TEACHER:

Who said that?



[SFX 25: *Mindy Mirror: It is I, Mindy Mirror.*]

TEACHER:

Hello, Mindy. I've brought my friends to visit Story Kingdom.



[SFX 26: *Mindy Mirror: We welcome you. But giving the password is what you need to do!*]

TEACHER:

[*Turn to kids.*] Oh, I know what the password is! Please! [*Nothing happens.*] I remember it from last week.



[SFX 27: *Mindy Mirror: The password was "please" . . . but not any more, now the new password rhymes with the word four.*]

TEACHER:

[*To kids.*] The password rhymes with four. How about more!



[SFX 28: *Mindy Mirror: That's not the word I'm sorry to say, please try another . . . or go away.*]

TEACHER:

But we came to visit the King and Queen!



[SFX 29: *Mindy Mirror: One more try is all you will get. One last chance and then that is it!*]

TEACHER:

Oh, please just open the door.



[SFX 30: *Ta-dah!*]

TEACHER:

I must have said the password! But what was the password?



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[SFX 31: *Mindy Mirror: You picked a word that rhymed with four, in order to enter I opened the—*]

TEACHER:

Door! The password was door! That was fun, Mindy.



[SFX 32: *Mindy Mirror: Having fun is a wonderful thing, but it's even more fun when we sing!*]

TEACHER:

Great idea! Boys and girls, let's stand up and sing.



MUSIC

Song suggestion: "The Happy Dance" (*Reach Up High* CD)

[*Invite children to sit down on the count of three. The Queen enters.*]

QUEEN:

Hello, everyone! Welcome to Story Castle!

TEACHER:

Queen Henrietta! It's good to see you. Where is King Henry?

QUEEN:

King Henry isn't here. I'm afraid he's going to miss out on all the fun we are about to have!

TEACHER:

Well, Queen Henrietta, you're right . . . he will miss all the fun.



[SFX 33: *Chimes.*]

TEACHER:

Did you hear that, friends? That's the bell!



[SFX 34: *Mindy Mirror: Ding-a-ling went the bell. It's time for a Bible story to tell!*]

QUEEN:

Yes, it's time for a Bible story!

TEACHER:

Friends, if you are ready to hear the Bible story, click on your listening ears. Click! Click!
[*Tug on each earlobe.*] Now let's put on our special eyes. Shookum! Shookum! [*Hold hands to eyes, one at a time, shaping glasses.*]

QUEEN:

That was quite lovely! And so much fun! Let's begin.

[*The Queen sits on her throne. She rings the bell sitting beside it.*]



[SFX 35: *Royal presentational music.*]

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[The volunteer playing Joshua enters carrying the tray with the Bible sitting on it. He presents it to the Teacher. The Teacher takes the Bible off the tray.]

TEACHER:

Why, thank you.

[The volunteer bows and exits.]

TEACHER:

[To queen.] Would it be possible to use him [point toward where the volunteer exited] to help tell our story?

QUEEN:

Why certainly!

TEACHER:

I'll need a robe for him to wear.

QUEEN:

One robe coming right up! [Ring the bell.]

[Joshua enters wearing a robe and carrying a bag/backpack.]

TEACHER:

That's so cool! Okay [open Bible], today's story is about a man named Joshua. [To kids.] Let's say, "Joshua." Joshua. Joshua was the leader of a lot of people. All the people who followed Joshua were called Israelites. [To kids.] Let's say, "Israelites." Israelites. Joshua was helping the Israelites –

QUEEN:

[Ring bell.] Excuse me.

TEACHER:

Yes, Queen Henrietta?

QUEEN:

May I please play a part, too?

TEACHER:

Uh, sure, Queen Henrietta, you can be one of the Israelites.

QUEEN:

Can I have a robe, too?

TEACHER:

Yes, Queen Henrietta you can have a robe, too. [Run get the second robe from outside the teaching area and hand to Queen.]

QUEEN:

Oh, goodie! [Put it on.]

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TEACHER:

Can we get back to the story now?

QUEEN:

Oh, please do!

TEACHER:

Joshua was helping the Israelite people find a new place to live. God asked Joshua and the Israelites to go to a place that had a very big wall. It was the biggest wall that anyone had ever seen.

[Joshua goes over to the “wall” of stacked boxes and looks up as if it extends way up past the ceiling.]

QUEEN:

Bigger than the walls around Story Castle?

TEACHER:

Yes, much bigger! Joshua and the Israelites were wondering how they were going to get in, because the big wall was in the way. They needed help! Friends, who do you think helped Joshua and the Israelites? *[God.]* God helped Joshua and the Israelites.

[Joshua and the Queen look up as if listening to God.]

QUEEN:

What did God tell Joshua and the Israelites to do?

TEACHER:

God told Joshua and the Israelites to march around the city one time every day for seven days. *[Hold up fingers while counting.]* Let’s all count to seven together. Ready? One, two, three, four, five, six, seven. Seven days.

QUEEN:

Did Joshua and the Israelites listen and obey God? Did they do what God told them to do?

TEACHER:

They sure did! Joshua and the Israelites obeyed God and marched around the city one time every day for *[hold up fingers]* seven days. Let’s pretend that this is the wall that Joshua and the Israelites marched around.

[Teacher, Queen, and Joshua march in a circle around the stacked boxes. As the Teacher tells this part of the story, she/he holds up the number of fingers that matches the day: one finger for day one, two fingers for day two, and so on.]

TEACHER:

Friends, stand up with us and march in place while we march with Joshua and the Israelites.



[SFX 36: Rooster crowing.]

TEACHER:

Day one! *[Say in a rhythm.]* Let’s march, march, march, march, march around the wall. *[Pretend to march.]*

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[SFX 37: *Night sounds.*]

[If your teaching area has stage lighting or a dimmer switch on the lights, assign a Small Group Leader to dim the lights at “night” and bring them back up when it’s “day” during the teaching.]

TEACHER:

Nighttime, time to rest. [*Pretend to sleep.*]



[SFX 38: *Rooster crowing.*]

TEACHER:

Wake up! Day two! [*Say in a rhythm.*] Let’s march, march, march, march, march around the wall. [*Pretend to march.*] Let’s march around the wall.



[SFX 39: *Night sounds.*]

TEACHER:

Nighttime, time to rest. [*Pretend to go to sleep.*]



[SFX 40: *Rooster crowing.*]

TEACHER:

Day three! [*Say in a rhythm.*] Let’s march, march, march, march, march around the wall. [*Pretend to march.*]



[SFX 41: *Night sounds.*]

TEACHER:

Nighttime, time to rest. [*Pretend to go to sleep.*]



[SFX 42: *Rooster crowing.*]

TEACHER:

Day four! [*Say in a rhythm.*] Let’s march, march, march, march, march around the wall. [*Pretend to march.*]



[SFX 43: *Night sounds.*]

TEACHER:

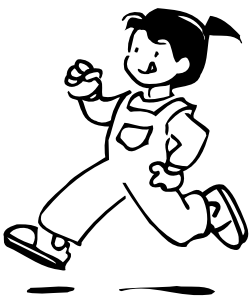
Nighttime, time to rest. [*Pretend to go to sleep.*]



[SFX 44: *Rooster crowing.*]

TEACHER:

Day five! [*Say in a rhythm.*] Let’s march, march, march, march, march around the wall. [*Pretend to march.*].



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[SFX 45: *Night sounds.*]

TEACHER:

Nighttime, time to rest. [*Pretend to go to sleep.*]



[SFX 46: *Rooster crowing.*]

Teacher: Day six! [*Say in a rhythm.*] Let's march, march, march, march, march around the wall. [*Pretend to march.*]



[SFX 47: *Night sounds.*]

Teacher: Nighttime, time to rest. [*Pretend to go to sleep.*]



[SFX 48: *Rooster crowing.*]

TEACHER:

Day seven!

QUEEN:

Was the wall still there when they woke up?

[*If lights have been dimmed, turn them back up to full for the rest of the teaching time.*]

TEACHER:

Yes, it was. But God was still helping Joshua and the Israelites. It was the seventh day, and God told Joshua and the Israelites to march around the wall seven more times. Do you think Joshua and the Israelites obeyed God? [*Yes.*] You're right! Joshua and the Israelites obeyed God again. Count with us as Joshua walks around the wall seven more times. [*Hold up fingers and count as Joshua and the Queen walk around the wall.*] One . . . two . . . three . . . four . . . five . . . six . . . seven. When they were finished, God helped them some more. He told them to blow their trumpets and shout. [*Joshua takes out a trumpet from bag.*] See. [*Joshua pretends to blow the trumpet.*]



[SFX 49: *Trumpet fanfare.*]

TEACHER:

Let's pretend to blow our trumpets just like Joshua did. [*Demonstrate and have the kids do it with you.*]



[SFX 50: *Trumpet fanfare.*]

TEACHER:

Then Joshua and the Israelites shouted at the wall, just like God told them to. Let's pretend to shout. Aaaaaaaaah! Aaaaaaaaah! And stop. Joshua and the Israelites obeyed God, and then something amazing happened. [*Push wall down.*] Friends, what do you think happened to the wall? [*Kids respond, "it fell down."*] That's right! The wall fell down. Joshua and the Israelites obeyed God. God helped them by making the wall fall down.

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[Joshua exits.]

TEACHER:

When we obey, God helps us too. **God** [*point up*] helps me [*point thumbs at yourself*]. Those are our special words today. Let's say that together. **God** [*point up*] helps me [*point thumbs at yourself*]. Now let's say it in our quiet voices. **God** [*point up*] helps me [*point thumbs at yourself*]. Good job!



[SFX 51: Mindy Mirror: God helps us . . . what a happy day! Let's stand up and sing!]

TEACHER:

Friends, let's stand and sing!



MUSIC

Song suggestion: "Dance, Shout & Sing" (*Touch the Sky* CD)

[Invite children to sit down on the count of three.]



[SFX 52: Mindy Mirror: A game is what we should play, that helps us learn how to obey!]

TEACHER:

Mindy wants to play a game, and I think that's a great idea!

QUEEN:

Leave that to me. [*Ring bell.*] Bring out the royal game box.



[SFX 53: Royal presentation music.]

[Joshua, no longer wearing a robe, enters carrying the royal game box. He hands it to the Teacher, bows, and exits.]

TEACHER:

[To Joshua.] Thank you. [*Open box and look inside.*] Friends, I'm going to show you some pictures. When I talk about the picture, if you think it's a way to obey, then give me a thumbs up like this. [*Teacher and Queen demonstrate.*] If you think it's not obeying, then cross your arms like this [*cross arms*], shake your head "no" like this [*shake head "no"*], and say "no." Let's look at the first picture

[Pull out picture of Child with plate (LG 2).]

TEACHER:

Your daddy asks you to put away your dinner plate. You listen and do what your daddy says. Is that obeying? [*Kids respond, "yes." Give a thumbs up.*] You're right! That is obeying. Who can help you obey? [*God.*] **God** [*point up*] helps me [*point thumbs at yourself*]. Let's say our special words. **God** [*point up*] helps me [*point thumbs at yourself*]. Here is our next picture.

[Pull out picture of Child playing (LG 3).]



Lesson 10 LG 2



Lesson 10 LG 3

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Lesson 10 LG 4

TEACHER:

Your mommy asks you to put away your toys. You say, “no, I don’t want to.” Are you obeying? [*Kids cross arms, shake head, and say, “no.”*] That’s not the way to obey. One more picture.

[*Pull out picture of Child at computer (LG 4).*]

TEACHER:

You are playing a game when your grandma tells you it’s time for bed. You put away the game and go to bed. Are you obeying? [*Kids give a thumbs up.*] Yes! You obeyed by going to bed. Who can help you obey? [*God.*] **God [point up] helps me [point thumbs at yourself].** Let’s say our special words. **God [point up] helps me [point thumbs at yourself].** I don’t ever want to forget that God helps me. Let’s stand up and sing!



MUSIC

Song suggestion: (*Touch the Sky CD*)

[*Invite children to sit down on the count of three.*]

TEACHER:

Friends, we learned that God helps us. Queen Henrietta, thank you for letting us visit you today at Story Castle.

QUEEN:

Oh, you’re quite welcome. Come back next week and see King Henry, too.

TEACHER:

We will! Let’s pray and thank God for helping us. [*Do “Open them, close them.” Children will say the finger play with you and repeat each line of the prayer after you.*]

Open them. [*Open hands.*] Close them. [*Close hands.*]

Open them. [*Open hands.*] Close them. [*Close hands.*]

Give a little clap. [*Clap hands.*]

Open them. [*Open hands.*] Close them. [*Close hands.*]

Open them. [*Open hands.*] Close them. [*Close hands.*]

Fold them in your lap. [*Fold hands in lap.*]

Dear God,
Thank You for the Bible story.
Thank You for helping me.
In Jesus’ name,
Amen.

TEACHER:

I’m so glad you all came today. Remember to come back next week and visit us at Story Kingdom. It’s time to say goodbye now and go to your Small Groups. ’Bye, everyone.

[*Queen and Teacher wave goodbye.*]

Dismiss Children to Small Groups